MARCH 2020 Pre-K & Kindergarten Calendar of Activities							
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
15	16	17	18	19	20	21	
	Tying shoes https://www.whatdowedoallday.com/loose <u>-ends/</u>	Count items in the house such as toys, books, or cookies	Move and count (e.g. jumping jacks, bouncing balls, etc.).	Sort snacks (e.g. by size, shape, color, etc.).	, Collect daily weather data and organize		
22	23	24	25	26	27	28	
	Practice writing your upper and lowercase letters.	Make a list of all the items in one room that begin with the letter "B"	Create patterns using toys, pictures, words, or movements.	Draw a picture of family members in a line and tell the position of each person (Who is	Count by 10s through 100.		
29	30	31	1	2	3	4	
	Make a list of all the items in one room that end with the letter "T"	Describe the shape of objects (e.g. The door is a rectangle.).					

	MARC	CH 2020	1 st Grade Calendar of Activities			
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
15	16	17	18	19	20	21
	Sort coins into pennies, nickels, and dimes. Then count how many of each coin	Count by 2's, 5's, and 10's to 120	Go on a 2- dimensional shape scavenger hunt around the house. Draw and label the shapes found.	Organize a collection of up to 120 objects into groups of ten and skip count by ten	Have a snack! Write words describing how it looks, feels, tastes, and smells.	
22	23	24	25	26	27	28
	Make a list of all the items in one room that begin and end with one sound.	Collect data by sorting objects around the house by category (cereal, toys, clothes, etc.)	3-dimensional shapes found around the house in a shape museum. Examples include boxes, cans, etc	Make up a funny rhyming song. Sing it to a family member.	How many words can you make from the word "rainbow"? Make a list.	
29	30	31	1	2	3	4
	Draw a clock to show a time that represents a favorite time of day.	Create an original schedule for a perfect day. Draw clocks to show the times for each event.				

MARCH 2020 <u>2nd Grade Calendar of Activities</u>

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
15	16	17	18	19	20	21
	Create an original schedule for a perfect day. Draw clocks to show the times for each event	Write and illustrate an original story about a town where time doesn't exist.	Use playing cards to practice adding or subtracting numbers.	Find odd and even numbers in the environment. Tell why it is an odd or even number	Use small household items to make rectangular arrays (a set of objects arranged in equal rows and columns)	
22	23	24	25	26	27	28
	Jump rope while counting forwards and backwards by 1s, 10s, or 100s to show fluency.	Practice counting by tens from any 3-digit number	How many smaller words can you find in the word: w-a-t-e-r-m-e-l-o-n	Practice identifying and counting different coins.	Practice counting combinations of bills and coins that equal the same amount. Explain why the sets are equal	
29	30	31	1	2	3	4
	Look around your house for objects that contain 2- dimensional and 3- dimensional shapes. Discuss the attributes	Write a story about your favorite kind of weather. Describe it and tell what you would do on a day with that kind of weather.				

MARCH 2020 <u>3rd Grade Calendar of Activities</u>								
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday		
1	2	3	4	5	6	7		
15	16	17	18	19	20	21		
	Find and explain patterns in 2's, 5's, and 10's, 0's, 1's multiplication facts	Discuss and identify scenarios during meals when you can separate objects in equal groups or shares	Use playing cards to solve basic multiplication facts of 2, 5, 10, 0, 1, 4, 8, 9, 3, 6, and 7 by memory	Find quadrilateral shapes around the home to sort into the categories of rhombus, rectangles, and squares.	If you could change something about a book or story you've read, what would it be and why?			
22	23	24	25	26	27	28		
	Map out of a room in your house on graph paper and explain how to partition the shape to find the area	Make up a new fruit. Describe its flavor, texture, and appearance.	Create two numbers over 100 and add.	Create two numbers over 100 and subtract.	Solve and explain one- and two-step addition and subtraction word problems that represent scenarios in their everyday life.			
29	30	31	1	2	3	4		
	Write a song or a poem about a book you are reading.	Write multiplication or division equations that match drawings or pictures found in magazines or newspapers.						

	MARCH 2020 <u>4th Grade Calendar of Activities</u>									
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday				
1	2 Find quadrilateral shapes around the home to sort into the categories of rhombus, rectangles, and squares.	R ead a cereal box. Tell someone what you learned.	4 When rounding to the nearest ten, what is the smallest whole number that will round to 50? The largest? How many different whole numbers round to 50?	5 Write multiplication or division equations that match drawings or pictures found in magazines or newspapers.	L am a three-digit number. My tens digit is six more than my ones digit. My hundreds digit is eight less than my tens digit. What number am 1?	7				
22	23 What can you put between a 7 and an 8 so that the result is greater than a seven, but less than an eight?	24 Shop on a budget of \$100. Using a newspaper or magazine, start shopping without going over!	25 Compare two book characters. Create a Venn diagram that shows at least four ways they are alike and different.	26 Three consecutive numbers have a sum of 30,000. What are the numbers?	27 Write a song or a poem about a book you are reading.	28				
29	30 You get up at 6:00 AM and need to be at a friend's house by 10:45 AM. How much time has passed between the two times?	31 If you could change something about a book or story you've read, what would it be and why?	1	2	3	4				

MARCH 2020 <u>5th Grade Calendar of Activities</u>								
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday		
15	16	17	18	19	20	21		
	Write a letter to the author of one of the books you have read. Be sure to include one thing you noticed about the author's POV.	Start with 3,542. Add 100 more. Subtract 50. Add 8. What's your number? Is this a square number? Make your own number problem.	I am a two-digit number that is a multiple of 4. I am less than 48 and more than 24. My ones digit is not a 2, 4, 6 or 8. Who am 1?	Caroline ate 2 2/3 pieces of pizza. You ate 3 2/3 pieces. How much pizza did you eat altogether?	Compare and contrast yourself to a character in your book. What summer activities would you both like doing? What would they like that you dislike?			
22	23	24	25	26	27	28		
	What types of natural disasters affect our region?	Read a newspaper article. Identify the main idea and supporting details	Sophia runs twice as fast as her friend Mia. If Mia runs 3 mph, how long will it take Sophia to run 6 miles? 9 miles?	Using a magazine or newspaper, find 20 words with prefixes and/or suffixes. Write down the meaning of the word.	A tree was planted 36 years before 1971. How old is the tree in the year 2010? How old is the tree in 2020?			
29	30	31	1	2	3	4		
	Can you identify the type of clouds you see? Draw a picture of the cloud and describe the size, shape, and color.	Paul's heartbeat is 92 beats per minute. How many beats per hour is this? How many beats per day? How many beats per week? How many beats per month?						